



Foundation for
Educational
Equity and
Development

ANNUAL REPORT 2024



CELEBRATING 7 YEARS OF YOUTH-LED IMPACT
Reaching New Heights: 3 Programs 17 Community Based Projects 30,000+ Lives Impacted



Our Core Values

Who We Are

Foundation for Educational Equity and Development (FEED) is a youth led non-profit organization working to address education inequity in Ghana through literacy and digital learning, youth empowerment, and climate-smart agriculture.

Our Vision

A future where every child, girl and youth, regardless of their background, has the opportunity to learn, lead and thrive. We envision communities where education is truly accessible, inclusive, and transformative, one that empowers the next generation to break cycles of poverty and inequality.

Our Mission

To democratize education by advancing literacy, digital learning, creative expression, teacher empowerment and climate-smart agriculture. FEED creates equal opportunities for underserved students in Ghana by providing innovative literacy programs, mentorship and scholarships for marginalized children, girls and out-of-school youth.

Youth-Led and Community-Centered:

We believe lasting change begin when young people take the lead and communities drive the process. Our programs are designed, implemented, and sustained by those they are meant to serve.

Collaboration:

We work hand in hand with a diverse range of partners, including local communities, young people, schools, non-profits, government agencies, and international organizations to co-create and implement sustainable solutions. We leverage the strength and expertise of each partner to maximize our impact and deepen our reach.

Empowerment:

We believe in empowering children, youth and communities through education and mentorship.

Equity:

We strive to eliminate educational disparities and provide equal opportunities for all, regardless of background or circumstance.

Innovation:

We embrace community-centric creative and forward-thinking solutions to address complex challenges in education and youth empowerment.

A Word from Paul

2024 has been a year like no other.

What began as a seed of hope under a tree in Ayikuma has grown into a community of changemakers including volunteers, scholars, teachers, parents, and partners working together to ensure that no child is left behind because of where they live or what they have. This year, that seed bore fruit in ways we could never have imagined. In September, FEED's Libraries Without Walls program was awarded the UNESCO King Sejong Literacy Prize, the highest global recognition for literacy innovation. To stand on the global stage and represent Ghana at the International Literacy Day celebration in Yaoundé, and later be invited by the Government of South Korea on the 578th Hangeul Day, was humbling beyond words. But more than anything, it was a celebration of every child who has opened a book under our tree libraries, every volunteer who has read a story out loud, and every community that has made literacy a shared responsibility.

This recognition reminded us that global change often begins with local commitment. From launching creative arts competitions and health outreaches to delivering stocked backpacks and expanding our Library Corners to 8 underserved schools, we reached over

820 beneficiaries the last quarter alone.

Through our Aspire Program, we celebrated the first cohort of scholars completing senior high school, beginning gap years of service, and even starting small businesses. We also deepened collaborations with district education offices, grassroots organizations, and international partners to drive our mission of educational equity forward.

Together, we reached and impacted more than 4,000 children, girls and youth in 2024! Each project we undertook this year—whether it was a phonics competition in Asutsuare or a literacy caravan in Dodowa, was not just an activity. It was a statement: that every child matters, and that access to education is a right, not a privilege.

To all who have walked this journey with us—our volunteers, partners, donors, and supporters, I say thank you. You are proof that it is possible to build a movement fueled not by resources, but by resolve.

As we turn the page to 2025, we are not only reflecting, we are recommitting. We are dreaming bigger, building stronger, and believing deeper. And we invite you to walk with us, as we continue to bring learning beyond walls and into the hands and hearts of children everywhere.

Paul Mensah Amanor

Founder & Executive Director

Foundation for Educational
Equity & Development



Our Theory of Change

How We Create Lasting Impact Through Education

We believe that education is the most powerful tool to transform lives, communities and futures. But access alone is not enough. Our approach is rooted in equity, community, and creativity.

Our Theory of Change is simple:

When children, girls and out-of-school youth, especially in underserved communities, are given access to resources, mentorship, safe learning spaces, and support systems, they grow into empowered individuals who give back, lead change, and break cycles of poverty.

The Problem

Across Ghana and in many parts of the world, far too many children and young people are being left behind by structural inequities in education, health, and opportunity.

In rural and underserved communities, schools often lack basic infrastructure: no libraries, no books, undertrained teachers, and limited access to digital tools. Foundational learning in literacy and numeracy is weak, and children are expected to thrive in environments where they cannot read with understanding or explore their creativity.

Girls face an even steeper climb burdened by cultural expectations, limited career guidance, and inadequate health and menstrual support. Many drop out or remain underprepared for life after school.

At the same time, talented young people especially in rural areas, struggle to transition from high school to meaningful pathways. They face high unemployment, low access to skills training, and limited exposure to leadership, entrepreneurship, or higher education. The result? Dreams deferred and potential wasted.

In farming communities, food insecurity and climate stress compound educational barriers. Children go to school hungry, and schools struggle to sustain feeding programs. Parents, often smallholder farmers, lack the tools to generate income and reinvest in their children's futures.

The problem is not a lack of talent or ambition. It's a system that doesn't support their full humanity.



Source:

<https://www.brookings.edu/articles/scaling-education-innovations-for-impact-in-low-and-middle-income-countries-during-covid/>



Our Solution

At FEED, we understand that the challenges are connected—so our response is interconnected:

Through **Libraries Without Walls**, we tackle the literacy crisis head-on, bringing books, creative learning spaces, and community-powered reading programs to children who would otherwise go without.

Through **Aspire**, we support underserved students beyond the classroom, providing mentorship, gap year opportunities, leadership development, and pathways to higher education and self-employment.

Through **Green Vanguard**, we address food security, climate resilience, and educational sustainability, working with schools and farmers to grow food, nourish students, and strengthen local economies.

Our work is built on a single, bold belief: Every child deserves the tools, support, and opportunities to thrive, no matter their background, location, or circumstance. Until this is true for every child, our work is not done.



2024 Time Capsule

- Aspire Scholars participate in distribute sanitary supplies to girls in Ayikuma schools as part of their community service
- Joshua & Elijah Futuri lead literacy outreach at Stages Academy
- Scholars participate in Child & Youth protection training program at e-Ananse
- First Cohort Scholars receive food supplies and stipend for school
- Aspire facilitates donation of two laptops to Ghanaian university students. Laptops were donated by Greatness In You
- Diaporans Lateefa and Natischa from the UK lead literacy outreach at Libraries Without Walls partner school Stages Academy
- FEED's Richard Gilchrist participates as a panelist on MX24TV on International Day of Education
- Libraries Without Walls organizes capacity building program for teachers at Anaji, Western Region
- GIU Innovation Center, sponsored by Greatness In You, launched to provide digital learning opportunities for children in Ayikuma and beyond

QUARTER

01

QUARTER 02

- Libraries Without Walls turns 7 and FEED turns 2
- HopeFeathers awards FEED new Grant for Aspire program
- Aspire scholars serve at Rays of Hope School
- Aspire scholars lead clean up exercise at the Ayikuma Community Health Center
- Aspire Scholars lead Libraries Without Walls session at Tower of David School
- Aspire Scholars Selina & Faustina receive scholarship to train in event styling and decor
- First cohort scholar Morde Bedi accepted into the Female Talent in Construction Project
- Aspire alumni scholars participate in leadership assessment program by Ridgeline Coaching
- Libraries Without Walls organize literacy outreach dubbed A Butterfly Affair
- Green Vanguard accepted into the Ban Ki Moon Foundation Accelerator Fund program
- Stages School students visit Green Vanguard farms for experiential learning

QUARTER 03

- Ghana's Libraries Without Walls wins 2024 UNESCO King Sejong Literacy Prize
- FEED founder Paul Amanor named a Laureate of the UNESCO Literacy Prizes
- RARA Education and FEED announce collaboration to improve literacy in Ghana
- FEED wins inaugural Global Volunteer Corps Award
- FEED shine's spotlights on its volunteers on International Youth Day
- FEED's Libraries Without Walls program marks day of the African Child with a literacy & digital learning outreach
- Greatness In You supports Libraries Without Walls to launch literacy and STEM program at Abrekum , in partnership with AAOFI
- Libraries Without Walls launched Community Literacy Caravan in collaboration with Goethe Institut Ghana
- Libraries Without Walls partners Pages & Crayons to organize summer literacy camp in the Northern Region of Ghana
- Libraries Without Walls organizes teacher capacity building workshop for early years teachers at Abonse, Eastern Region
- Community Literacy Caravan makes a stop at Dodowa, meets children from UNA BLESSED Academy
- Aspire Scholar Morde Bedi completes OIC Training
- Aspire Alumni Scholars participate in leadership assessment program by Ridgeline Coaching
- Aspire Scholars Morde, Selina and Michael feature in Libraries Without Walls presentation video at UNESCO
- Aspire Scholar Michael Logoh participates in MTN SME Fair
- Selina enrolls in SAT exams classes
- The Green Vanguard Farm2Feed program takes off

QUARTER 04

- 2024 UNESCO King Sejong Literacy Prize Winner Celebration & 7th Anniversary
- FEED founder Paul Amanor travels to South Korea to participate in 578th Hangeul on the invitation of the Korean Ministry of Culture.
- Nine First Cohort Aspire Scholars Complete Senior High School
- FEED Board Chair Patrick Clotney joins Community Literacy Caravan at Dodowa, reads to over 50 students
- Libraries Without Walls launches Ananse Ntontan Creative Arts Competition in collaboration with Compassion Ayikuma CYDC
- Library Corners Project: Libraries Without Walls collaborates with Goethe Institut Ghana to expand literacy in schools without libraries
- LITBAG CAMPAIGN: More than 100 students across 10 schools in 10 communities receive stocked backpacks from Books For You Miami
- 2024 Inter Circuit Phonics and Numeracy Competition: Libraries Without Walls collaborates with Ghana Education Service Shai Osudoku District
- More Library Corners in Deprived Schools: Libraries Without Walls collaborates with First Bank Ghana and Wokane
- Libraries Without Walls joins Nurse On The Move for Education and Health Outreach in Bawjiase, Central Region, Ghana
- Scholars Morde and Selina spend a day with students at UNA Blessed Academy in Dodowa
- Aspire scholars participate in Health Outreach with OAfrica
- Aspire Welcomes All First Cohort Scholars to Gap Year Program
- FEED Team Visits Aspire Scholars in Gap Year Program
- Aspire Scholar Matilda Otubea receives Hope Feathers Grant to begin food business
- Aspire collaborates with Mindful Systems to organize Youth Engagement & Leadership Training Program

- Aspire Scholars in Service : Scholars join Libraries Without Walls to serve at GiveBack Event

- ANNUAL Giveback: Discover Gidi joins Libraries Without Walls at Ayikuma for a day of fun, education and giving back!



Key Milestones of 2024

LIBRARIES WITHOUT WALLS

FEED Wins the 2024 UNESCO King Sejong Literacy Prize

In a historic achievement, FEED's Libraries Without Walls program was honored with the prestigious UNESCO King Sejong Literacy Prize. The award recognized our innovative, community-rooted approach to improving literacy in underserved regions through tree libraries, mobile caravans, and school-based mini libraries. The prize was awarded in Yaounde, Cameroon, and received by FEED's founder Paul Amanor. Later, Paul was invited by the Korean Ministry of Culture to participate in Hangeul Day celebrations in Seoul.

In the spirit of the celebration of this momentous honor, we also commemorated the 7th anniversary of our Libraries Without Walls program with a volunteer appreciation celebration at the Rufus Gardens in Accra. The event which saw our volunteers, leadership team and some of our beneficiaries in attendance, was a special moment for us to reflect on our shared gains, challenges and learnings as we continue to work towards learning equity in Ghana and beyond. It was also a unique opportunity to convey our enduring appreciation to especially our volunteers and supporters, without whom we could not have come this far.



4 New Library Corners Installed

Thanks to partnerships with First Bank Ghana, Wo Kane, Goethe Institut Ghana, and Nissi Publications, we installed four new Library Corners at Mt. Zion Model School and other underserved schools in Dodowa. These corners now serve over 600 students with curated, age-appropriate, and locally relevant books—bridging literacy gaps for learners in schools with no libraries.

Students even left handprint murals on the walls to mark their ownership of these spaces.

Inter-Circuit Phonics & Numeracy Competition Held in Collaboration with GES

Together with the Ghana Education Service (Shai Osudoku District), we organized a district-wide competition for kindergarten pupils aged 4–5, aiming to strengthen foundational literacy and numeracy.

Held under the theme “Literacy and Numeracy: The Gateway to Problem Solving,” the competition drew 40 pupils from multiple schools. This initiative has become a flagship collaboration that underscores our emphasis on early childhood education.



LITBAG Campaign Reaches 100 Students in 10 Communities

With support from Books For You Miami, FEED distributed 120 backpacks filled with essential school supplies and books to students across 10 schools.

These LitBags provided low-income families in Shai Osudoku and Accra with critical academic materials and helped boost student morale and participation.

Launch of Ananse Ntontan Creative Arts Competition

In partnership with Compassion Ayikuma CYDC, FEED launched the Ananse Ntontan Creative Arts Competition—a new initiative blending storytelling, visual arts, and creativity to promote literacy and self-expression.

Over 50 children participated, each telling their own stories through art, reinforcing that literacy goes beyond reading to include imagination and identity.





GIU Innovation Centre

A Hub of Innovation and Digital Learning for Ghanaian Children and Youth.

In collaboration with Greatness In You, the Greatness In You Innovation Centre was launched in Ayikuma. This center serves as a hub for lifelong digital learning, and innovation among children and youth in the Ayikuma community and beyond.

We are grateful to have received 17 laptops from Greatness In You to kick start the innovation centre and we thank the Executive Board of GIU for their support.

ASPIRE

First Cohort Completes Senior High School

All nine scholars from our inaugural Aspire cohort successfully completed their senior high school education in 2024. An additional 2 from our current cohort also completed took the exams. These scholars were supported over two years with school supplies, food, tuition support, and stipends thanks to generous funding from HopeFeathers.

Aspire Gap Year Teaching Assistant Placements

Upon completing SHS, all Aspire scholars transitioned into teaching assistant roles in schools across Ayikuma and Dodowa. These placements provide them with leadership opportunities, mentorship experience, and financial stipends. Monthly check-ins and workshops on entrepreneurship and leadership are part of this structured gap year program, preparing them for future endeavors.



Otubea Becomes First Scholar to Launch Food Business with HopeFeathers Grant

Matilda Otubea, one of our first cohort scholars, received a special entrepreneurship grant from HopeFeathers to start her own pastries business. She was provided with a baking oven, supplies, and bookkeeping training. This milestone illustrates how Aspire is empowering youth with livelihood pathways beyond formal education.



Aspire Collaborates with Mindful Systems on Youth Leadership Training

In collaboration with Mindful Systems and e-Ananse Library, FEED hosted a workshop for Aspire scholars on time management, communication, and social media responsibility. Scholars were active participants in organizing the event, reflecting our belief that youth should be co-creators of the programs that serve them.



Aspire Scholars Serve at Libraries Without Walls GiveBack

During the December 31st GiveBack event in Ayikuma, Aspire scholars volunteered to coordinate logistics, distribute supplies, and engage with community children. This act of service is a defining trait of the Aspire experience—building young leaders grounded in empathy and responsibility.



GREEN VANGUARD

Green Vanguard Expands Food Security and School Farm Models

Green Vanguard's work in 2024 focused on supporting smallholder farmers to cultivate school gardens and reinvest produce into school feeding. While still in its incubation phase, this initiative reached over 120 students and involved partnerships with local farmers and community leaders. By integrating agriculture, nutrition, and education, the program addresses food insecurity and enhances school attendance.



Our 7 Year Impact Reach

What began in 2017 as a modest effort to hang books from trees in Ayikuma has grown into a bold, community-rooted movement transforming how education is accessed in underserved communities across Ghana. Over the past seven years, FEED's flagship initiative, Libraries Without Walls has evolved from a single-tree library into a nationwide network of learning hubs, reaching children who, for too long, were left behind by formal systems.

Since its inception, Libraries Without Walls has impacted over 20,000 children and youth across rural, peri-urban, and climate-vulnerable communities. Through mobile libraries, reading camps, tree libraries, creative activities and digital literacy clubs, Libraries Without Walls has provided children with not only books, but a love for learning, critical thinking, and the opportunity to dream.

Our work has expanded far beyond access to books. We have trained over 200 community educators and volunteers, many of whom are local youth who now serve as literacy champions in their communities. We've led contextualized learning programs in local languages, introduced creative arts and STEM literacy programs, and forged partnerships with schools, NGOs, and government bodies to sustain our reach.

The impact is visible* In communities where we operate, we've recorded up to 35% improvement in reading comprehension scores. We've seen school attendance rise, girls re-engaged in learning, and a revived community spirit around education. From village chiefs to local parents, our partners have become active co-creators in sustaining literacy beyond classrooms. Through this journey, FEED has grown into more than an organization, it has become a *movement for educational equity. With the

addition of Green Vanguard and Aspire, we now address the broader challenges that hold children back including poverty, hunger, gender inequality, and climate injustice through integrated programs.

In seven years, we've mobilized over project based funding, partnered with over 30 local and international stakeholders, and built a model that is intergenerational, interdisciplinary, and deeply community-led. Our story has been recognized globally, most recently with the 2024 UNESCO King Sejong Literacy Prize, affirming our impact and potential.

But most importantly, our 7-year journey is reminds us of the power of community. From the first child who borrowed a book from a tree branch to the hundreds now engaged in our learning spaces, FEED's reach has only been possible because of the trust, passion, and perseverance of those we serve.

As we mark this milestone, we do so not with finality, but with renewed resolve. The next seven years hold even greater promise: to deepen our reach, scale our solutions, and ensure that every child, regardless of where they are born, has the tools and hope to learn, lead, and thrive.



Stories from 2024



2024 UNESCO King Sejong Literacy Prize

In 2024, FEED earned one of the highest global honors in literacy education—the UNESCO King Sejong Literacy Prize. This recognition marked a historic moment not only for our organization, but for every child, volunteer, teacher, and community member who has ever been part of the Libraries Without Walls story.

Awarded annually to programs that advance literacy for multilingual populations and marginalized groups, the prize celebrated FEED's grassroots innovations like the Tree Library, Reading Caravans, and Mini Library Corners. These models reflect our commitment to bringing books—and joy—into the heart of communities, especially those historically left behind in national education systems.

The prize ceremony took place in Yaoundé, Cameroon, during International Literacy Day celebrations. Representing Ghana, FEED's founder Paul Amanor stood proudly among global changemakers. But the moment didn't

end there. In October, the Korean Ministry of Culture invited us to Seoul for Hangeul Day, where we showcased our work and exchanged insights with global literacy leaders.

This honor belongs to all of us. To the barefoot reader under the mango tree. To the young girl who read her first storybook in Twi. To the community volunteers who carried books on their heads across footpaths and fields. This prize affirmed what we've always believed: that literacy is not a privilege, but a right—and that community-led solutions can shift what's possible.

The award also unlocked new opportunities. It deepened our global collaborations, opened doors to new funding conversations, and energized our mission to reach 50,000 children by 2026. But more importantly, it reminded us that transformation begins at home—with courage, creativity, and a book in hand.



World Teachers Day 2024

This year, on the invitation of the African Union and the UNESCO Institute for Capacity Building in Africa, our founder Paul Amanor participated in the Africa Celebration of World Teachers' Day at the African Union Commission in Addis Ababa. He shared insights on valuing teacher voices and charting pathways for their growth. He joined a panel

discussion where he threw more light on FEED's work in supporting and building the capacity of teachers to meet the demands of the 21st century.

We're grateful to UNESCO International Institute for Capacity Building in Africa and Dr. Quentin Wodon for the invitation.

Our Community Learning Centers

In 2024, FEED deepened its investment in Community Learning Centers (CLCs)—safe, supportive spaces designed to promote learning, creativity, and connection. These centers anchor our literacy, leadership, and life skills programs at the grassroots level. We currently partner with schools and private individuals to use three Community Learning Centers:



FABO Palm Gardens (Ayikuma)

Nestled in the heart of Ayikuma, FABO Palm Gardens is our founding learning center and home to the second-ever Tree Library. It serves as a literacy and community development hub for hundreds of children and families. The space combines nature and knowledge, offering books under trees, creative storytelling sessions, and weekend learning clubs.



Rays of Hope (Kanukware)

Rays of Hope is a center of possibility. Through monthly reading sessions, arts-based workshops, and peer mentorship, the center allows us to reach children and teens with limited access to books and structured learning support. It also supports scholars in our Aspire program to give back to their communities through volunteer based placements.



Stages Academy School

In partnership with Stages Academy School, this center integrates a Library Corner, mobile storytelling activities, and a community outreach model that blends formal schooling with experiential learning. It supports both in-school and out-of-school children, and serves as a base for our inter-school literacy hangouts and guest programs.

Each center is run with the help of volunteer mentors (mainly our volunteers and Aspire scholars), teacher assistants, and community leaders, ensuring that our learning spaces remain rooted in local ownership and sustainability.

Community Literacy Caravan

In 2024, in collaboration with Goethe Institut Ghana, we proudly launched the Community Literacy Caravan, a dynamic monthly initiative designed to transform local spaces into hubs of learning, creativity, and connection. Our Caravan brings together children, authors, educators, community leaders, and volunteers for immersive sessions of book reading, STEM exploration, digital learning, creative expression, and community storytelling.

We were honored to kick off the Caravan at Rays of Hope in Ayikuma, with the valued partnership of Goethe-Institut Ghana and celebrated children's author Nana Manukure Kissiedu. The inaugural event was a moving celebration of literacy, as children listened to readings from Mr. Kissiedu's works, sparking their imaginations and dreams, with many even voicing their newfound aspiration to become authors themselves.

The Caravan is a traveling movement to inspire a love of learning in underserved communities

across Ghana. For every community we visit, we collaborate with Goethe-Institut and children's book authors to establish a Library Corner Project in local schools to ensure a lasting impact that extends beyond the day of the event.

We are deeply grateful to Goethe-Institut Ghana for their steadfast support and enduring partnership.



Ananse Ntontan Competition

Our Libraries Without Walls program launched the inaugural Ananse Ntontan Creative Arts Competition, in collaboration with Compassion Ghana Ayikuma Presby CYDC. This initiative, designed to unleash the creative potential of young people, celebrated the power of self-expression and creativity as tools for social transformation.

The competition brought together over 50 children from the Compassion Program in Ayikuma, who showcased their talents through timed painting projects. The competition was not only an opportunity for the children to express their thoughts and emotions visually, but also a platform for them to connect with their community, share ideas, and learn about the importance of creativity in societal development.

The name "Ananse Ntontan," inspired by the iconic spider Ananse from African folklore, symbolizes wisdom, creativity, and the power to weave connections. Through this competition, we aimed to empower children to think critically, embrace their creative potential, and use their artistic skills to spark positive change in their communities.

The success of this first edition provided a strong foundation for future editions of the competition at the Stages School (Ayikuma), Pentecost Church (Ayikuma) and Dynamic Divine Academy (James Town), with over 250 participants. Our vision for this project is to make it an annual celebration of young talent and creativity in underserved communities. We are deeply grateful to Compassion Ghana Ayikuma Presby CYDC for their collaboration and to all the participants who demonstrated remarkable creativity and enthusiasm throughout the event.



Digital Learning & STEM

In 2024, FEED continued its commitment to expanding access to quality education through our Digital Learning and STEM (Science, Technology, Engineering, and Mathematics) initiatives under its Libraries Without Walls program. These activities aimed to equip young people with the essential skills needed to thrive in an increasingly digital world, while also addressing the educational gaps in underserved communities. To bridge the digital divide, we hosted digital literacy workshops in several communities, reaching over 500 students. These workshops introduced participants to essential computer skills, online research techniques, and the basics of coding and digital design. We are grateful for the support of Greatness In You and Techsgiving for providing the laptops we use to reach these children.



Aspire Educational Support

We continued to support the 20 scholars in our Aspire program through semesterly programmings including mentorship and leadership development. Since 2022, we provide school supplies, food supplies and stipends to our scholars to mitigate their educational expenses. We are grateful to HopeFeathers for providing the funding that enables us to continue to support these young leaders.



Aspire Serves

Community service is a fundamental component of our Aspire program. Every semester break, the scholars give back to their communities in various service capacities. In 2024, the scholars were involved in activities such as volunteering at Libraries Without Walls events as literacy and arts assistants, cleaning up the Ayikuma Clinic, distributing sanitary pads and teaching students at TODA School digital literacy.



Youth Engagement and Leadership Training with Mindful Systems

Our scholars had the opportunity to participate in a learning and multi-actiity workshop curated by Kowa Williams, founder of Mindful Systems at the e-Ananse Library, East Legon. The Youth Engagement and Leadership Training workshop gave our scholars the opportunity to gain hands-on experience in areas that will shape their future roles as leaders and change-makers. Some of the key aspects of this training included:

Time Management and Organization, Financial Literacy, Communication and Public Speaking: Scholars Social Media .

We are grateful to Mindful Systems for this amazing learning opportunity for our scholars.



Aspire Gap Year Program

In 2024, we proudly welcomed all members of our first cohort, who completed their senior high education with the successful completion of the West African Senior Secondary Certificate Examinations (WASSCE). These scholars, having proven their resilience and determination, are now actively engaging in various community service opportunities as teaching assistants in schools within the Ayikuma and Dodowa regions. Through this program, 15 scholars are receiving practical

work experience, additional stipends, and mentorship, thanks to the generous support of HopeFeathers. This opportunity provides them with the tools to develop leadership skills, financial literacy, and a sense of responsibility while also making a tangible impact on their local communities.



WASSCE

This year, all 10 scholars plus an additional 2 seniors from our first and second cohort took their final senior high school exams. The West African Senior Secondary Certificate Exams is a test that determines eligibility for higher education across West Africa, and its significance cannot be overstated.

All 12 scholars who sat for the exams achieved 100% pass and are eligible to enroll in various institutions of higher learning. As we celebrate their accomplishments, we remain committed to supporting their transition into higher education or entrepreneurship, knowing that these young leaders will continue to make an impact for years to come. Their journey is a reminder that when given the right support, young people can overcome any challenge and reach new heights.

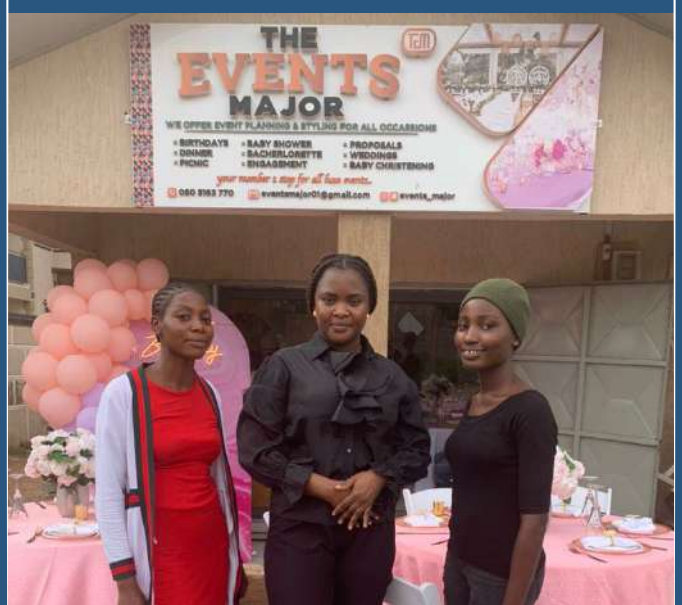
Entrepreneurship and Skills Training

We believe that given the right support, our scholars can become successful young entrepreneurs who can support themselves and their families, and give back to their communities. Our Entrepreneurship and Skills Training program has come to provide the platform for us to identify and support scholars who can be trained to acquire vocational and business skills.

This year, we are particularly proud of Matilda Otubea, who received a special grant to launch her own food business, marking the first success of our entrepreneurship initiative. Matilda studied the Home Economics program in senior high school and decided to put her training into practice by starting a bakery. For all of us at FEED, this demonstrates the transformative power of investing in youth empowerment.

Our scholar Morde Bedi successfully participated in the Female Talent in Construction Project, an all girls funded opportunity organized by Opportunity Industrialization Center International & GIZ. She went through a three month training and had the opportunity to intern with Ghanaian real estate firm Clifton Homes.

Additionally, our scholars Selina Afi-Tetevi and Faustina Atsu Agbo received a fully funded scholarship from The Events Major, which enabled them to undergo training in events décor and management. Selina and Faustina are now certified event décor specialists. As we look ahead, we are excited to see how these young leaders will continue to grow and inspire others through their work, ensuring that our Aspire program remains a critical bridge to a brighter future.



Farm2Feed Program

The Farm2Feed program, a flagship initiative of Green Vanguard, uses the power of sustainable agriculture to address both food insecurity and educational equity in underserved communities. Through promoting the cultivation of school farms, we use this program to engage smallholder farmers, empowering them to grow nutritious crops that directly benefit local students and communities. The program creates a model for reinvesting in education and health, where the produce from these farms not only nourishes children but also supports the local economy. As part of our commitment to sustainability, Farm2Feed ensures that smallholder farmers receive the training and resources necessary to implement sustainable farming practices, which increase productivity, improve soil health, and reduce environmental impact. This initiative is also a critical component of our larger mission to build a more equitable and sustainable future for communities in Ghana.

In 2024, the Farm2Feed program reached new milestones, expanding its reach to two schools and 5 smallholder farmers across rural Ghana. Through strategic partnerships with local farmers and educational institutions, we've been able to scale the program's impact, benefiting over 175 students across 3 schools. The program's success is deeply rooted in its holistic approach, which not only addresses food insecurity but also reinforces the importance of agricultural education and sustainable practices as well as climate change awareness. We are particularly proud of our continued collaboration with Green Vanguard's partners, notably the Ban Ki Moon Foundation, who have been instrumental in supporting the program's growth. As we look ahead, we aim to further expand Farm2Feed's reach to impact even more students and smallholder farmers, while contributing to the broader goal of achieving food security and educational equity for all.



2024

The Year in Numbers

2024 was a year of deepened impact, innovation, and community growth. Through our three core programs —Libraries Without Walls, Aspire, and Green Vanguard, we reached thousands of children, youth, educators, and communities with education, leadership, climate, and literacy initiatives. Here's a snapshot of the year by the numbers:

Libraries Without Walls: Chief Wardens of Literacy

4

new library corners installed,
serving 380 students with
400+ new books

450

age-appropriate books and
assorted school supplies
distributed

28

literacy, digital learning and creative
arts outreaches conducted across 11
communities in 3 regions

4,110+

children, girls, and youth reached through
mobile libraries, STEM, digital learning, and
creativity programs

499

volunteer hours contributed
by 36 dedicated volunteers

12

partnerships formed with local and
international organizations to strengthen
literacy initiatives

7

Celebrated

years of Libraries Without Walls and won the
UNESCO King Sejong Literacy Prize

Aspire: Shaping Tomorrow's Leaders

Welcomed **10** new scholars (5 boys and 5 girls)
to the FEED Youth Excellence
Award program

Scholars
participated in **15** youth leadership and
empowerment events

Distributed **300+** pounds of school and food
supplies across 2 semesters

200+ hours of community service
contributed by Aspire scholars

3 scholars awarded scholarships
for entrepreneurship and skills
training

All **3** scholars secured internships in the
construction and decor industries

12 scholars achieved a 100% pass rate in
the West African Senior School
Certificate Examination (WASSCE)

8 scholars engaged in meaningful gap
year placements

Green Vanguard:

Engaged **150+** students in climate change education through technology and animation

Established **3** school farms under the Farm2Feed program

Supported **75+** students in hands-on learning on sustainable agriculture and nutrition

Trained **10** farmers and educators in climate-resilient agriculture practice

Developed a school climate change education curriculum

Selected as a participant in the Ban Ki Moon Foundation Accelerator Fund Program

**Our programs support SDGs
1, 2, 4, 5, 10 and 13**

Impact Stories

From our Beneficiaries

Selina *(Aspire Scholar)*

2024 in FEED was fun packed for me. I enjoyed every minute spent at all the events FEED organized. My favorite part is undoubtedly celebrating the UNESCO award together and the Libraries Without Walls seventh anniversary celebration. It was a very wonderful moment especially for me because I remember how Libraries Without Walls started some seven years ago, how it helped shape my love for reading and how I was chosen as its first ambassador. Today, I can also show younger students how to put letters into words and how those words can become sentences.



Michael *(Aspire Scholar)*

My best moments as a volunteer at FEED and an Aspire alumni were the times we spent at community schools. You can see yourself doing something meaningful with the students such as building a corner library or teaching the students digital skills. And what makes it wonderful is that you see the impact immediately because a child learns how to boot a laptop for the first time or admires their little library corner.



Morde *(Aspire Scholar)*

Participating in the Female Talent in Construction program was a great learning opportunity for me. I would not have had the chance to be part of this if the FEED leaders did not help me to apply or tell me about the opportunity. Now I had the opportunity to intern at a really big estate company called Clifton Homes, where I learnt a lot and also earned a salary for the first time.





Alex *(Aspire Scholar)*

What brings me joy and a sense of fulfillment is seeing young ones being able to develop their creative minds through our reading, arts and STEM (Science, Technology, Engineering and Mathematics) programs. These programs which is an interdisciplinary approach under FEED help students to develop critical thinking skills, be innovative and find their strengths and improve upon it. Some years ago, I learnt how to read and be a better student through the Libraries Without Walls program, today I am paying it forward by teaching other young students how to read books and love Science at the Stages School.

Otubea *(Aspire Scholar)*

When I was leaving high school, I was worried about my next steps and what I will be doing at home. Then I received a call from my mother that the FEED leaders called and said there is an opportunity for me to receive support to start my own pastry business. I was so excited and could not wait to come home! The FEED leaders took me to the Madina market and ensured that I bought everything I needed for this new business. The grant fund I received to start my own business has really taught me to be responsible and think about the next thing or the big picture. How do I make my business better, how can I learn more skills, how do I manage my expenses and revenue well? Now I have reduced the rate at which I ask my parents for assistance and it is also helping me to save up money for school. I really appreciate this support.



Faustina *(Aspire Scholar)*

Selina and I were selected by Aspire to receive a scholarship that enabled us to learn event management and how to make décor. It was a very special period of my life. I did not know my hands were capable of making amazing things. Today, I can make balloon garland and other floral decorations as well. Thank you Aspire for this opportunity!

Charles *(Aspire Scholar)*

I was a teacher and administrative assistant at Stages School as part of my gap year. What fills me with fulfillment is knowing that every small effort contributes to something bigger for a young reader at Libraries Without Walls or a child at the Stages School. Now I am a student at the University of Ghana and the skills and experiences I have learnt over the period of time when I was doing my gap year, I can say they are helping me to become a better student here.



Aisha *(Aspire Scholar)*

In 2024, as a member of the Aspire Scholarship program, I enjoyed the opportunity to serve my community in a literacy program. We spent the day with the community children learning how to read, paint, and also digital literacy lessons. Apart from seeing the kids learn, this experience really helped me in particular as I also had the opportunity to learn new skills and also meet new people. My scholar journey with Aspire has been an amazing one so far. I have built my self-confidence and also public speaking skills as we mostly interact with people. The leaders also encourage us to strive hard to get to the top. The supplies and money I receive every semester really helps me in school because I am now able to focus on my studies without worrying about anything. God bless the FEED team and supporters!



Paul *(Aspire Scholar)*

I love arts. I believe it is my passion. Volunteering with Libraries Without Walls as an Aspire scholar means I can also see my passion in action. Seeing children doing the arts I teach them makes me happy and I think it is very important, that is why volunteering as the assistant art director is such a huge honor for me. Also one thing that makes me fulfilled is how some beginners do it absolutely well. It is wonderful to see it happen.



Joshua *(Aspire Scholar)*

I want to talk about how the Aspire program has supported me throughout my senior high school. Think about how relieving it is to know that you have extra food supplies in your chopbox, you have books and pens you need, and you have extra pocket money throughout your stay in school. It is the freedom and happiness that comes with this. You can learn and do better as a student. The Aspire program has supported my entire life in school. Their investment in my education has not only helped me academically but has also boosted my confidence. Today, I am a teacher doing my gap years in a community school in Ayikuma, impacting other children. I think that is something that makes me happy.



Ebenezer *(Student, Stages Academy)*

Whenever it is time for Libraries Without Walls we are happy because we meet other students and read together. They also ask us to share what we have read with others. I also think the arts project is cool. We paint a lot of nice pictures. The digital learning is also nice because you can use the laptops and learn coding. My favourite activity is learning about the SDGs through animated videos we created. I like the volunteers that come to my school.



From our Volunteers

Martin Tetteh

Participating in FEED programs as a volunteer helped me to develop more teaching experience and how to help children learn how the art of reading.



Elikem

My 2024 with FEED has been nothing short of amazing! Right from winning the UNESCO King Sejong literacy prize, to taking all the long road trips from Kumasi to be part of FEED engagements in Accra, having direction on what project to embark on as a final year requirement, and having FEED support me in it, contributing to my success in bagging my degree, to having fun as much as work during the annual give back with DiscoverGidi. FEED has been a family.

I first volunteered because I love reading and as much as I was going to encourage children, help them find the joy I have found in reading, I knew I was also going to get an unlimited supply of books to read as well but FEED has evolved beyond that for me. I have met and worked with beautiful people, I have gained skills and experiences I wouldn't have had growing as an advocate for literacy in children! I have found a company of people I wouldn't mind living my life with and creating impact with!

As we always say, it's onwards and upwards from here!



Elvira

It has truly been an amazing year, and I am thankful for the impact we have made on the lives of thousands of children, the stories of transformation, the connections made with new people, and the strengthened bond with fellow leaders and volunteers at FEED.

My first highlight certainly is our award for the UNESCO King Sejong Literacy Prize. That moment was my Proud Volunteer Moment and I just couldn't stop telling anyone who cared to listen I was part of FEED and we did that!

My second highlight for 2024 will be our annual giveback event with DiscoverGidi. From the planning, to market runs, to last minute preparations to make sure the event was successful was a surreal experience for me. I'm glad I played a major role in putting it together and I thank God for making it more than amazing!



De-Graft Richard

Looking back on 2024, in a season where the world often felt chaotic and heavy, FEED became a small but powerful reminder that kindness still makes a difference that even a simple act, a few hours, or a little dance from me with the kids could ripple out and touch lives in ways we may never fully see. One moment that stays with me is meeting the talented kid near the Light House at James Town. I wish I could dance the way he did — so free, so full of life. But more than the moves, it was his spirit that stayed with me. It made me realize how fluid we all can be when we simply share whether it's our time, our talents, or our treasures. Even the smallest gifts, when offered from the heart, add up to create something much bigger than ourselves. That's what I love about FEED. It calls each of us to give the best parts of ourselves to help eradicate educational poverty, not through grand gestures, but through simple acts of giving and being present.



From Teachers In Our Partner Schools

The Library Corner Project

We are so excited that our children can enjoy the beauty and benefit of a library corner right in their classrooms. Now, we see increased interest in reading in all the classrooms that Libraries Without Walls has installed a library corner. The children want to come to school early to read and the teachers are also happy because finally there are books we can use for library times. The choice of local books with local content and names makes this even more special for our children and the community. Also, we were overjoyed to see some of our students receive free school bags and school supplies from Libraries Without Walls. They were very happy. Now their books and pens can be safely kept in the bags.

*Regina,
Headmistress, Mt Zion Presby Model School*



The children bring their own chairs to our reading spot. They get there before me. They are always interested in learning new words. I am grateful for the opportunity to be part of such a wonderful program.

*Gifty,
4 Weeks 2 Read Facilitator*



Students at Stages Academy continue to benefit from the programs Libraries Without Walls offer. The students are reading like never before because there are many books to read! That is a blessing. We are also happy that we are a partner school for the Green Vanguard program. It has been a great learning experience for the children. For example, they go to the farm to learn about agriculture, climate change and other amazing topics. The vegetables from the farm also support our kitchen.

*Madam Charity,
Stages School*



Libraries Without Walls is a blessing to my children and our community in Ayikuma. We hear what our children say everytime they come back from a Libraries Without Walls program. They are simply happy that they get to read with other students, play, and engage in arts. Our children need this to grow and become confident. It is a big thing that it is right here in their community.

*Stella,
Parent*

From our SmallHolder Farmers

I think the Green Vanguard program is such a good thing for students to learn how the food they eat is grown. It also teaches them life values like patience and hard work. I am very glad to be partnering the FEED organization and grateful for the support I received for my farm to be used as a learning spot. I also get to give back some of the produce from my farm to the schools.

*Isaac,
(Smallholder Farmer, Asebi)*



Our Team



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Founder & Chief Servant



Agyei Richard Gilchrist
Co-Founder and Operations



Klinsman Amissah
IT & Innovation



Charity Ansoh
Operations



Richard De Graft
Programs



Ruth Nartey
Programs Support



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Elikem Adjoa
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Austine Tettey
Youth Mentorship &
Leadership Coordinator

Feed Appreciates the Support of its Amazing Volunteers in 2024

Richard Okleley

Klinsman Amissah
Wendy Opoku
Ruth Narley
Senobi Narley
Ernest Kuufar
Elvira Pearl N. Dery
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Emmanuella Arthur
Austine Gabo
Martin Tetteh
Adu Sandy Baffour
Addo Andrews
Elorm Wetsi
Amanor Ebenezer

Otie Pokua Yankyera

Ayerh Elikson Emmanuel
Appeynarh Edward
Ernestina Elikem Dogbe
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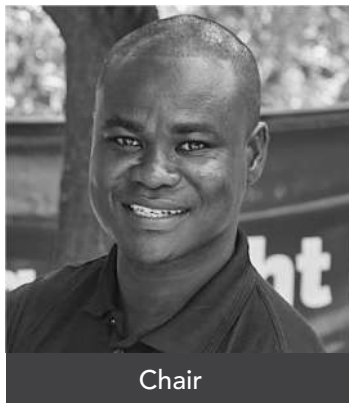


Richard Okleley

Volunteer of the Year



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Ghana



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The Ban Ki Moon Foundation

Ayikuma Methodist Church

Creatimist Studios

SmallHolder Farmers Association of Ayikuma

Stages Academy School

Compassion International Ayikuma CYDC

Rays of Hope Center

The Events Major

Rufus Gardens & Parks

Mindful Systems

e-Ananse Library

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David Stein

Manuel Helmis

Financials

Income



Expenditure





Looking Ahead

FEED in 2025

Libraries Without Walls

Increase community based literacy programmings, STEM and creativity programs

Invest in Community Learning Centers in neighborhoods.

Scale our Community Literacy Caravan project to promote literacy and culture in Ghanaian communities

Increase Teacher Capacity Building Trainings

Expand our Library Corners project

Aspire

Invest in entrepreneurial and skills training programs for scholars and community youth

Expand our mentorship and leadership programsIncrease Teacher Capacity Building Trainings

Increase after school placement opportunities for our scholars and other youth

Green Vanguard

Expand our Farm2Feed program to 3 schools

Increase climate action and education for students in partner schools

Expand environmental stewardship education for studentsExpand our Library Corners project

Get Involved

For Individuals

- ▶ Follow us on social media
- ▶ Crowdfunding: Create your own GoFundMe fundraiser to support literacy and youth development in Ghana.
- ▶ Donate children's books and school supplies to our literacy programme.
- ▶ Sponsor our literacy and scholarship programmes.
- ▶ Monthly donations of any size are welcome, whether in cash or in-kind.
- ▶ Organize fundraisers in your workplace, school, church or community center.
- ▶ Share our story with local businesses and organizations and ask them to support FEED.

For Companies

- ▶ Organize a donation match campaign
- ▶ Donate your company products to support our programmes.
- ▶ Hold a charity event to benefit FEED.
- ▶ Sponsor our scholarship beneficiaries.
- ▶ Donate children's books and school supplies to us.
- ▶ Organize mentorship and leadership trainings for our volunteers and scholarship beneficiaries.
- ▶ Host in-kind and cash donation drives at your office.
- ▶ Partner us and join our literacy promotion programmes.

For Sponsorship & Partnership

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